

Do Now:

Solve:

$$\textcircled{1} \quad 3x - 5 = 8$$

$$\frac{5}{x} = 10$$

$$\frac{x}{7} = -3$$

Solving One Step Equations

Goal: isolate the variable

How: perform opposite operations

* When moving across the = sign,
you must do the opposite!

$$\text{Ex ① } \boxed{x} - 2 + 5 \\ \hline x = 7$$

$$w = -18$$

adding
multiplying
positive

Square

subtracting
dividing
negative

Square root

$$\text{Ex ②: } 5 - \boxed{w} = 23$$
$$\begin{array}{r} -5 \\ \hline -w \\ \hline -1 \end{array}$$
$$\begin{array}{r} -5 \\ \hline 18 \\ \hline -1 \end{array}$$

Solving Multi-Step Equations

Goal is to isolate the variable.

The very last should get the variable by itself.

$$\text{Ex: } ③ \quad \begin{array}{r} 5 - 9w = 23 \\ -5 \end{array}$$

$\underline{-9w = 18}$
 $\underline{-9 \quad -9}$
 $(w = -2)$

$$\text{Ex: } ④ \quad \frac{3}{2}a - 8 = 7$$

$\underline{+8 \quad +8}$

$$\frac{2}{3} \left(\frac{3}{2}a \right) = \frac{15}{7} \left(\frac{2}{3} \right)$$

★ Still use opposite operations
★ Reciprocal = Flip Fraction

$$a = \frac{30}{3}$$

$a = 10$

SAD MEP
ASMD

- When solving multistep equations, use order of operations in reverse order.

$$\frac{1}{5} = \frac{5}{1} \alpha 5$$

$$\frac{3}{4} = \frac{4}{3}$$

$$\text{Ex: } 7 = \frac{\boxed{c}}{-5} + 3$$

$$\frac{-3}{-5} (4) = \left(\frac{c}{-5} \right) - 3$$

$$-20 = c$$

$$\frac{z-7}{5} = (-3) 5$$

$$\begin{array}{r} z-7 = -15 \\ +7 \quad +7 \\ \hline z = -8 \end{array}$$

DO NOW

$$1. -20 = -4x - 6x$$

$$2. 6 = 1 - 2n + 5$$

$$3. 8x - 2 = -9 + 7x$$

$$7 = \frac{c}{-5} + 3$$
$$\underline{-3} \qquad \qquad -3$$

$$5(4) = \left(\frac{c}{-5}\right) \cancel{\times 5}$$

$$-20 = c$$
$$c = -20$$

$$\frac{2t - (-4)}{-5} = (-2)^{-5}$$

$$2t + 4 = 10$$

$$2t + 4 = 10$$
$$\underline{-4 \quad -4}$$
$$2t = 6$$
$$\underline{2 \quad 2}$$

$$t = 3$$

$$13.7 \cancel{x} - 6.5 = -2.3 \cancel{x} + 8.3$$
$$\underline{+ 6.5 \qquad \qquad \qquad + 6.5}$$

$$13.7x = -2.3x + 14.8$$

$$\underline{+ 2.3x \qquad + 2.3x}$$

$$\frac{16x}{16} = \frac{14.8}{16}$$

$$x = 0.925$$

$$6(y+2) - 4 = -10$$

Do Now:

Write the definition of inequality.

Solving Inequalities:

Equation - a number sentence that contains $=$

Inequality - a number sentence that contains $<, >, \leq$, or \geq

In an equation there is one set answer (no solution, infinite solutions,
or $x =$)

In an inequality there is a set of answers.

To solve an inequality is similar to solving equations.

$$x - 7 > 3$$

~~+7~~ +7

$$x > 10$$

$$\frac{1}{14} b \leq 70$$

~~14~~ ~~14~~

$$b \leq 5$$

KEY thing to remember:

If you MULTIPLY or DIVIDE by a NEGATIVE, you must

flip the inequality (sign)

$$\begin{array}{r} x + 8 > -3 \\ -8 \hline x > -11 \end{array}$$

$$\frac{-6}{-1} \left(\frac{x}{-6} \right) \leq (48)^{-6}$$

$$x \geq -288$$

$$\begin{aligned} \textcircled{1} \quad & 5x - 7 > 23 \\ & +7 \quad +7 \\ \hline & 5x \quad 30 \\ \hline & 5 \quad 5 \\ & X \geq 6 \end{aligned}$$

$$\begin{aligned} \textcircled{2} \quad & \frac{-6x+2}{4} \leq 9 \\ & -6x+2 \leq 36 \\ \hline & -6x \leq 34 \\ \hline & x \geq -\frac{17}{3} \end{aligned}$$

$$\begin{aligned} \textcircled{3} \quad & \frac{-8}{P} + 4 > 2 \\ & \cancel{-4} \quad \cancel{-4} \\ & \cancel{-8} \cancel{P} \cancel{(-2)} \\ & \cancel{-2} \cancel{-2} \\ & 4 < P \end{aligned}$$

$$\frac{-6m - 3}{-2} \geq -10$$

Do Now: Week 8:

$$\textcircled{1} \quad -7x - 4 \geq 31$$
$$\frac{2}{2}$$
$$\textcircled{3} \quad 9x + 17 \leq 21$$

$$\textcircled{2} \quad 6x - 14 < 3x - 2$$

Justifying when Solving equations and Inequalities:

- Tell what property you used in each step of solving.

$$3x - 8 = 13$$

$$-4(x - 3) \geq 2x - 8$$

Solve and justify.

$$\textcircled{1} \quad 5x - 8 \leq 2x - 9$$

$$\textcircled{2} \quad \frac{6x - 4}{3} = 10$$

$$\textcircled{3} \quad 2(4x - 4) \leq 13$$

$$\textcircled{1} \quad \frac{8x+20}{3} \leq 15$$

$$\textcircled{2} \quad 0 > 3x - 3 - 6$$

$$\textcircled{3} \quad -2(b+1) + 4 < 10$$

Do Now:

Solve and Justify.

$$5x - 8 \geq 13$$

$$\frac{6x - 4}{3} = -12$$

$$\begin{aligned} \textcircled{1} \quad 0 &> 3x - 3 - 6 \\ &\quad \boxed{-9} \\ 0 &> 3x - 9 \\ +9 &\quad \quad \quad +9 \\ \hline 9 &> 3x \\ \frac{9}{3} &\quad \quad \quad \frac{3}{3} \\ \textcircled{2} \quad 3 &>x \end{aligned}$$

$$\begin{aligned} \textcircled{2} \quad -5(1-4a) &= -5 \\ -5 + 20a &= -5 \\ +5 &\quad \quad \quad +5 \\ \hline 20a &= 0 \\ \frac{20a}{20} &= \frac{0}{20} \\ a &= 0 \end{aligned}$$

$$\textcircled{3} \quad 4x + | - | \geq -8$$

$$\frac{4x}{4} \geq \frac{-8}{4}$$

$$x \geq -2$$

$$\textcircled{4} \quad 3\overbrace{(6b-1)}^{18b-3} = 18-3b$$

$$18b-3 = 18-3b \quad \begin{matrix} \text{Distribute/Multiply} \\ +3 \quad +3 \end{matrix}$$

$$\begin{array}{r} 18b = 21-3b \\ +3b \quad +3b \end{array} \quad \begin{matrix} \text{Addition} \\ \text{Simplify} \end{matrix}$$

$$\begin{array}{r} 21b = 21 \\ \hline 21 \end{array} \quad \begin{matrix} \text{Simplify} \\ \text{Divide} \\ b=1 \end{matrix}$$

$$\textcircled{a} \quad -6 = 5n + \underline{5+4}$$

$$\begin{array}{rcl} -6 & = & 5n + 9 \\ -9 & & -9 \\ \hline -15 & = & 5n \\ 5 & & \\ \hline -3 & = & n \end{array}$$

$$\textcircled{b} \quad 3 - 2(\cancel{n-4}) = -1$$

$$\underline{3 - 2n + 8 = -1}$$

$$\begin{array}{rcl} 11 - 2n & = & -1 \\ \cdot 11 & & \cdot 11 \\ \hline -2n & = & -12 \\ -2 & & -2 \\ \hline n & = & 6 \end{array}$$

$$⑦ -2(\widehat{b}+1)+4 < 10$$

$$-2b \underline{-2+4} < 10$$

$$-2b + 2 < 10$$

$$⑧ a-15 = -4(-b+3a)$$

$$\textcircled{9} \quad -1 \leq 2n + 4 - 5$$

$$\textcircled{10} \quad 7 < -(k-3) + 2$$

